

Founded 1953

光華學校

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14 September 2017

Dear Parents / Guardians,

Tips for helping children to use smartphones wisely

A recent pilot study by think-tank DQ Institute and the Nanyang Technological University (NTU) found out that 52% of nine-year-olds have their own mobile devices. This number increased to 70% by age twelve. The study also revealed that 55% of nine-year-olds are actively using social media and chat applications, despite such platforms requiring participants to be at least 13 years old. With smartphones, children are able to go online to use search engines, listen to music, watch videos and play video games. However, they face the risk of being addicted to their devices and exposed to online dangers, which include cyber bullying, inappropriate content and fake news. As such, it is important that parents set guidelines to promote respectful, responsible use of your child’s mobile device.

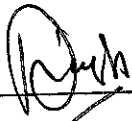
1. Set rules and limits on usage - State rules such as where the phone will stay at night time and when it will be turned on or off. Stipulate what a child is allowed to use the phone for, what it should never be used for, and under what circumstances it will be taken away.
2. Pay attention to netiquette - Set very specific rules about the ethical use of social media sites and teach your child that posting mean comments, spreading gossip, forwarding embarrassing photos or taking part in any type of unkind behaviour online is unacceptable. It is also important to educate your child about how to treat others while texting. The golden rule of doing unto others as you would have them do unto you should apply to the online world, just like it does in the real world.
3. Maintain privacy - Set up the privacy features offered by social networking apps and make sure that these settings protect your child from allowing strangers access to his/her profile. Share with your child about the real dangers of online predators and the serious need to avoid them.
4. Teach about permanency – Educate your child that anything posted online would remain in cyberspace permanently. Make a firm rule that your child should never post a photo or message that is not meant for “everyone” to view.



5. Encourage children to think before they act - Share with your child the benefits of slowing things down and waiting before posting anything, especially if he/she is feeling an intense emotion like anger or sadness. Encourage your child to think things through and cool down before posting a message that cannot be taken back.

I hope you find the above information useful. If you have queries or feedback, please email me at lin_shiyong_diana@moe.edu.sg.

Yours sincerely,



Mrs Diana Tan-Lin Shiyong
P4 Year Head

**KONG HWA SCHOOL
P4 ASSESSMENT PLAN 2017
TERM FOUR**

Name: _____ ()

Class: P4/ _____

14 September 2017

Dear Parents/Guardians,

The students will be taking the following assessment in Term Four. Please note the assessment schedule.

Date	Component	Marks	Duration	Topics
English Language				
3 October Tuesday	Listening Comprehension	14	-	-
	Paper 1			
	Picture Composition	20	50 min	-
11 October Wednesday	Oral			
	Reading Aloud	6	-	-
	Stimulus-based Conversation	10	-	-
30 October Monday	Paper 2			
	Booklet A (18 MCQs)	18	1 h 15 min	Companion Booklets 1 to 11
	Grammar	8		
	Vocabulary	6		
	Visual Text Comprehension	4		
	Booklet B	32		
	Grammar Cloze	8		
	Sentence Combining	4		
Comprehension	20			

华文				
4 October Wednesday	Paper 1			
	看图作文	15	40分钟	-
	听力考试	10	30分钟	
13 October Friday	口试			
	短文朗读	30	-	-
	看图说话			
	会话			
27 October Friday	Paper 2			
	汉语拼音	45	60分钟	第 1 至第 18 课
	辨字测验			
	词语选择			
	词语搭配			
	短文填空			
	阅读理解一 (包括 一题书面互动)			
	阅读理解二			
Science				
26 October Thursday	Booklet A (28 MCQs)	56	1 h 45 min	P4 Topics (Cycles) Chapters 1 to 3 (Energy) Chapters 1 to 2 P3 Topics (Diversity) Chapters 1 to 5 (Systems) Chapters 1 to 2 (Interactions) Chapters 1 to 2
	Booklet B (12 – 13 OEQs)	44		

Mathematics				
31 October Tuesday	15 MCQs	30	1 h 45 min	Chapters 1 to 15
	20 SAQs	40		
	8 LAQs	30		

Absence During School-based Weighted Assessments

- Any student who is absent from school-based weighted assessments due to illness must produce a valid medical certificate (MC).
- If a student is absent due to other reasons, a letter of excuse with supporting document(s) is required to substantiate his/her absence. This is subjected to school's decision.
- The MC or letter of excuse with supporting document(s) must be submitted to the school on the day the absentee returns to school.
- Any student with flu-like symptoms and/or fever of 37.6°C and above is advised to seek medical care and should not take the assessment. It is not to the student's advantage. Students with MC are advised to stay at home.

Conduct of Make-up Assessments

Make-up assessments will be conducted for absentees with medical certificates or with valid reason for absence.

Please note that there would be NO make-up for ALL assessments except for the following:


- SA2 Oral
- SA2 Listening Comprehension
- SA2 English Language & Chinese Language Paper 1 (Composition Writing)

School will designate a make-up day and absentees will be duly informed.

You may contact the Form or Subject Teacher if you have any clarifications. Please acknowledge receipt of this letter and return the signed slip by 18 September 2017 to the Form Teacher through your child/ward.

Thank you.

Yours sincerely,



Mrs Diana Tan-Lin
P4 Year Head

Acknowledgement Slip

(To be returned to your child's/ward's form teacher by 18 September 2017)

To: P4 _____ Form Teacher of Kong Hwa School

Re: Notes to parents and SA2 Examination Assessment Plan

I, _____ parent/guardian of _____,

Class P4 _____ acknowledged that I have received the letter.

Parent's/Guardian's Signature

Date