

**KONG HWA SCHOOL  
P3 ASSESSMENT PLAN 2018  
TERM TWO**

Name: \_\_\_\_\_ (     )

Class: P3/ \_\_\_\_\_

29 March 2018

Dear Parents/Guardians,

The students will be taking the following assessment in Term Two and it will constitute 20% of overall marks for each subject at the end of the year. Please note the assessment schedule:

Date	Component	Marks	Duration	Topics
<b>English Language</b>				
24 April Tuesday	<b>Oral</b>			
	Reading Aloud	6	-	-
	Stimulus-Based Conversation	10		
17 April Tuesday	<b>Paper 1</b>			
	Listening Comprehension	14	-	-
	Picture Composition	20	50 min	
11 May Friday	<b>Paper 2</b>			
	<b>Booklet A (18 MCQs)</b>	<b>22</b>	1h 15 min	<ul style="list-style-type: none"> <li>• Companion Booklets 3, 4, 5, 6, 7, 9, 10</li> </ul>
	Grammar	8		
	Vocabulary	6		
	Comprehension	8		
	<b>Booklet B</b>	<b>28</b>		
	Grammar Cloze	8		
	Vocabulary Cloze	8		
	Editing for Spelling and Punctuation	4		
	Comprehension OE	8		

Date	Component	Marks	Duration	Topics
<b>Mathematics</b>				
14 May Monday	• 15 MCQs	30	1h 45 min	<b>Chapters 1 – 9</b> <ul style="list-style-type: none"> <li>• Whole numbers (Numbers up to 10 000)</li> <li>• Addition and Subtraction within 10 000</li> <li>• Word problems: Addition and Subtraction</li> <li>• Multiplication Tables of 6,7,8 and 9</li> <li>• Multiplication</li> <li>• Division</li> <li>• Word problems Involving The Four Operations</li> <li>• Money</li> </ul> <b>Primary 2 Topics: Fractions</b>
	• 15 SAQs	30		
	• 6 LAQs	20		
<b>华文</b>				
4月23日 星期一	口试			
	朗读短文	10		
	看图说话	10		
	会话	10		
4月16日 星期一	<b>Paper 1</b>			
	作文	15	40 分钟	
	听力理解	10		
5月15日 星期二	<b>Paper 2</b>			
	语文应用与阅读理解	45	60 分钟	• 第 1 至第 8 课
	辨字测验	5		
	词语选择	4		
	看图选词	4		
	词语搭配	5		
	组词成句	6		
	扩写句子/句子变变变	4		
	组句成段	5		
阅读理解一	6			
	阅读理解二	6		

Date	Component	Marks	Duration	Topics
<b>Science</b>				
10 May Thursday	15 MCQs	30	1h	Chapter 1: Classification of Living and Non-Living Things Chapter 2: Plants Chapter 3: Animals Chapter 4: Fungi and Bacteria Chapter 5: Exploring Materials
	6-8 Open-ended Questions	20		

### Absence During School-based Weighted Assessments

- Any student who is absent from school-based weighted assessments due to illness must produce a valid medical certificate (MC).
- If a student is absent due to other reasons, a letter of excuse with supporting document(s) is required to substantiate his/her absence. This is subjected to school's decision.
- The MC or letter of excuse with supporting document(s) must be submitted to the school on the day the absentee returns to school.
- Any student with flu-like symptoms and/or fever of 37.6°C and above is advised to seek medical care and should not take the assessment. It is not to the student's advantage. Students with MC are advised to stay at home.

### Conduct of Make-up Assessments

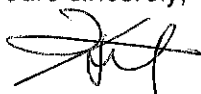
The table below states the school policy with regard to the conduct of make-up assessments for absentees with medical certificates or with valid reasons for absence.

<b>P3 &amp; P4 SAs</b>	No make-up for ALL assessments except for the following: <ul style="list-style-type: none"> <li>● SA1 Oral</li> <li>● SA1 Listening Comprehension</li> <li>● SA1 English Language &amp; Chinese Language Paper 1 (Composition Writing)</li> </ul> School will designate a make-up day and absentees will be duly informed.
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You may contact the Form Teacher or Subject Teacher if you have any clarifications. Please acknowledge receipt of this letter and return the signed slip by **4 April 2018** to the Form Teacher through your child/ward.

Thank you.

Yours sincerely,



Mr Low Kok Leong  
P3 Year Head



**KONG HWA SCHOOL  
P3 ASSESSMENT PLAN 2018  
TERM TWO**

**Return Slip**

*(To be returned to your child's/ward's form teacher by 4 April 2018)*

To: P3 \_\_\_\_\_ Form Teacher of Kong Hwa School

**Re: P3 ASSESSMENT PLAN 2018, TERM 2**

I, \_\_\_\_\_ parent/guardian of \_\_\_\_\_,

Class P3 \_\_\_\_\_ acknowledged that I have received and taken note of the contents of this letter.

\_\_\_\_\_  
Parent's/Guardian's Signature

\_\_\_\_\_  
Date

