



Founded 1953

光華學校

KONG HWA SCHOOL

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13 September 2018

Dear Parents/Guardians,

1. Education Career Guidance (ECG)

“What do you want to be when you grow up?” asked a teacher to a class of students. Most often, we get excited responses such as doctors, teachers, actors and artists. If we probe a little more, we realise that students have dreams and aspirations but they cannot logically explain why they want to take that path or how to get there. In addition, they are unaware of the rich career choices open to them. That is when career guidance comes in as a developmental process that facilitates the acquisition of attitudes; skills and knowledge to help them better understand themselves while exploring viable education and career options that eventually result into making informed decisions with developed plans to achieve their career aspirations.

In Term 3, during the weekly FTGP (Form-Teacher Guidance Period) lessons with their teachers, the students had the opportunity to be more aware of their “Smart Qualities” (strengths and skills) and use them to explore the types of occupations in the different fields that they can aspire to take up in the future through games and discussions.

At home, parents can also help children make informed choices in their education and career choices. It can start with conversations with them to find out their dreams, aspirations, interests and passion. We can also observe them to help them find out their strengths and personal qualities. Internet provides a resource bank of the different education and career choices available and we could seize teachable moments when we are out with our children to expose them to the different jobs in a variety of settings such as the library, zoo, restaurant or bank.

Together, we can help the children to build their interest and confidence, so that they can make informed choices about their future

More ECG information can be accessed at :

<https://www.moe.gov.sg/education/programmes/social-and-emotional-learning/education-and-career-guidance/ecg-resources> .

I hope you find the above information useful. If you have queries or feedback, please email me at lin_shiying_diana@moe.edu.sg .

Yours faithfully,

Mrs Diana Tan-Lin Shiying
P4 Year Head



Character and Citizenship Education 2015



Teaching and Learning 2015



Student All-Round Development 2015



Staff Well-Being and Development 2015



Partnership 2015



KONG HWA SCHOOL
P4 ASSESSMENT PLAN 2018
TERM FOUR

Name: _____ ()

Class: P4/ _____

13 September 2018

Dear Parents/Guardians,

The students will be taking the following assessment in Term Four. Please note the assessment schedule.

Date	Component	Marks	Duration	Topics
English Language				
1 October Monday	Listening Comprehension	14	25 min	-
	Paper 1			
	Composition	20	50 min	-
11 October Thursday	Oral			
	Reading Aloud	6	-	-
	Stimulus-based Conversation	10	-	-
31 October Wednesday	Paper 2			
	Booklet A (18 MCQs)	18	1 h 15 min	STELLAR Units 1 to 11 Companion Booklets 1 to 11
	Grammar	8		
	Vocabulary	6		
	Visual Text Comprehension	4		
	Booklet B	32		
	Grammar Cloze	8		
	Sentence Combining	4		
Comprehension	20			

华文				
2 October Tuesday	Paper 1			
	看图作文	15	40分钟	-
	听力考试	10	30分钟	
12 October Friday	口试			
	短文朗读	30	-	-
	看图说话			
	会话			
2 November Friday	Paper 2			
	汉语拼音	45	60分钟	第 1 至 15 课
	辨字测验			
	词语选择			
	词语搭配			
	短文填空			
	阅读理解一 (包括 一题书面互动)			
	阅读理解二			
Science				
30 October Tuesday	Booklet A (28 MCQs)	56	1 h 45 min	<u>P4 Topics</u> (Cycles) Chapters 1 to 3 (Energy) Chapters 1 to 2 <u>P3 Topics</u> (Diversity) Chapters 1 to 5 (Systems) Chapters 1 to 2 (Interactions) Chapters 1 to 2
	Booklet B (12 – 13 OEQs)	44		

Mathematics				
1 November Thursday	15 MCQs	30	1 h 45 min	Chapters 1 to 15
	20 SAQs	40		
	8 LAQs	30		

Absence During School-based Weighted Assessments

- Any student who is absent from school-based weighted assessments due to illness must produce a valid medical certificate (MC).
- If a student is absent due to other reasons, a letter of excuse with supporting document(s) is required to substantiate his/her absence. This is subjected to school's decision.
- The MC or letter of excuse with supporting document(s) must be submitted to the school on the day the absentee returns to school.
- Any student with flu-like symptoms and/or fever of 37.6°C and above is advised to seek medical care and should not take the assessment. It is not to the student's advantage. Students with MC are advised to stay at home.

Conduct of Make-up Assessments

Make-up assessments will be conducted for absentees with medical certificates or with valid reason for absence.

Please note that there would be NO make-up for ALL assessments except for the following:


- SA2 Oral
- SA2 Listening Comprehension
- SA2 English Language & Chinese Language Paper 1 (Composition Writing)

School will designate a make-up day and absentees will be duly informed.

You may contact the Form or Subject Teacher if you have any clarifications. Please acknowledge receipt of this letter and return the signed slip by 17 September 2018 to the Form Teacher through your child/ward.

Thank you.

Yours sincerely,



Mrs Diana Tan-Lin
P4 Year Head

Acknowledgement Slip

(To be returned to your child's/ward's form teacher by 17 September 2018)

To: P4 _____ Form Teacher of Kong Hwa School

Re: Letter to parents and SA2 Examination Assessment Plan

I, _____ parent/guardian of _____,

Class P4 _____ acknowledged that I have received the letter.

Parent's/Guardian's Signature

Date