



Founded 1953

光華學校

KONG HWA SCHOOL

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23 March 2018

Dear Parents/Guardians,

A Positive and Optimistic Outlook

In developing a positive and optimistic outlook in Kong Hwaians, I would like to share a special chapter of our Character and Citizenship Education (CCE) curriculum that aims to enable Kong Hwaians to understand the roles they can play in shaping our nation's future. It also aims to increase their awareness of merging trends and global developments that will impact Singapore society.

Picture this in your mind: At an assembly, the eyes of Kong Hwaians are fixated on the gigantic white screen in the front of the school hall. The hall is dead silent except for the whirring of two gargantuan industrial ceiling fans. Occasional smiles spread across their faces followed by uproarious laughter. A class has spotted their faces on the white screen. They are watching a video clip of a trip made by a group of P6 Kong Hwaians to Paya Lebar Air Base (PLAB) as a culmination of a series of Total Defence Day (TDD) activities for P6.

All too familiar with the reassuring roar of fighter jets flying over our school, our P6s had, in the weeks leading up to TDD, penned notes of appreciation to the service men and women of the Republic of Singapore Air Force (RSAF), for protecting our skies. A group of representatives made the trip down to PLAB to present these notes to Commander PLAB in an intimate presentation ceremony within the base's VIP Lounge.

The initiative was timely as the RSAF celebrated their 50th Anniversary, and our Kong Hwaians' efforts in this meaningful endeavour were covered in a Facebook post on the RSAF Facebook page. Expressing, on behalf of the RSAF service men and women, how touched they were, Commander PLAB authorised an exclusive tour of the airbase for the group of representatives, pleasantly surprising them and providing exclusive footage for the video that was subsequently screened to the school. Authentically appreciating the RSAF heroes provided Kong Hwaians with a sense of satisfaction never before experienced. In turn, the spirit of reciprocity ran strong and deep as Major Ong of PLAB gave a personal guided tour of the base for the group.



This momentous event crowned a meaningful period, beginning with an exhilarating aviation awareness Learning Journey for the level in January. From the journals of Kong Hwaians, they described it as "amazing", "thrilling", and "an eye-opener". Below is a journal entry from Andrel Quoid, P6/3:

This learning journey was truly an eye-opener. Although I often take aeroplanes to different countries, I did not know much about how the aeroplanes work and how a fighter jet looks like. I was truly amazed by the different functions of an aeroplane. I was also enlightened, clarifying many questions I had in my mind such as "Which types of aeroplanes can take off at Seletar Airport?" and "How many different types of airports are there in Singapore?" I also got to know of the different jobs in the aviation industry, like cabin crew, pilot, and engineer. I enjoyed the rooftop experience tremendously - sitting in a fighter jet, experiencing what it is like to be in a four-seater plane. In addition, Mr Pak, a retired RSAF pilot, explained the different types and functions of aeroplanes, showcasing the planes parked in a huge hangar. I learnt skills in manipulating a fighter jet e.g. the yawing motion, pitching motion and rolling motion. Ms Evina, an ex-stewardess from the Singapore Airlines, shared the requirements for being a cabin crew in detail. Furthermore, she was candid about her experience as an SIA girl. We learnt how to make an origami aeroplane that could spin! It was indeed a fun learning experience and I would like to visit this fascinating place again.

This and numerous other recounts spoke volumes of the impact of CCE in this chapter of their journey in the school of life. We trust Kong Hwaians will see and seize opportunities in future, and contribute effectively as citizens of Singapore and the world.

If you have queries or feedback, please do not hesitate to email me at chong_chui_mei_penny@moe.edu.sg.

Thank you.

Yours faithfully,



Mdm Penny Chong

P6 Year Head

P6 calendar

***please note changes to examination dates**

Term 2

Details	Dates
FTGP (Tue)	3 April
P1 to 6 assembly (Wed): International Friendship Day	4 April
5-school combined Sports Day (P6 will be supporters in the afternoon) Reporting time to Kong Hwa School is usually 11 am. (To be confirmed)	13 April
*SA1 CL LC and Paper 1	16 April
*SA1 EL LC and Paper 1	17 April
*SA1 P6 EL Oral	19 April
*SA1 P6 CL Oral	20 April
SKM Assembly	25 April
P6 National Education Quiz	22-27 April (During Social Studies lesson)
65 th Anniversary Aesthetics Showcase Rehearsal	30 April (2-5.30pm)
Labour Day	1 May
Kong Hwa School 65 th Anniversary	4 May (no lessons; a platform for students to showcase learning in school)
SA1 HCL	9 May
SA1 Sci	10 May
SA1 EL	11 May
SA1 MA	14 May
SA1 CL	15 May
P1 to 6 Combined Assembly Programme - The Greatest Gift of All (Filial Piety)	16 May
P6 NAPFA 1.6km run	17 and 18 May (during curriculum hours)
P6 NAPFA 5 stations	21 to 23 May (2.30pm to 4.30pm; classes will be scheduled for each day)
Meet-The-Parents 2 cum Home-based Learning	25 May
P6 June Holiday Supplementary lessons For each day, one or two classes are scheduled to visit Lee Kong Chian Natural History Museum for science extension learning. Time: 1.30 to 6pm	20 to 22 June 2018, 8am to 12.30pm Note: 19 June – P6/4 and P6/7 visit Lee Kong Chian Natural History Museum for science extension learning. Time: 1.30 to 6pm

Term 3

Details	Dates
FTGP (Tue)	26 June
P1 to 6 assembly (Wed): Malay Culture – Hari Raya	27 June
Hair for Hope 2018	29 June
Youth Day (school holiday)	2 July
P5 & 6 Year Head Talk Time Management – What's important for me?	4 July

Racial Harmony Day	18 July (concert) 20 July (activities) Actual date is 21 July
Prelim Oral: EL & CL	24 and 25 July (after school)
National Day School Celebration	8 Aug
National Day	9 Aug
National Day School holiday	10 Aug
PSLE Oral	16 & 17 Aug
*P6 Prelims Science	20 Aug
*P6 Prelims Chinese Language	21 Aug
Hari Raya	22 Aug
*P6 Prelims English Language	23 Aug
*P6 Prelims Mathematics	24 Aug
*P6 Prelims Higher Chinese Language	27 Aug
Teachers' Day	31 August
P6 September Supplementary lessons	5 to 7 September, 8.00am to 12.30pm

Term 4

Details	Dates
PSLE Listening Comprehension	14 September
PSLE Written papers	27 September to 3 October
Children's Day (no more Children's Day in secondary school)	5 October
P6 Briefing for Graduation social event (tentative)	10 October
PSLE Marking	15 to 18 October
Preparation for P6 Graduation (Mass Singing)	19 October
Preparation for P6 Graduation (Mass Singing)	26 October
FTGP (Tue)	31 October
P1 to 6 assembly: Indian Culture - Deepavali	
P6 Graduation social event (tentative)	2 November
P6 Graduation rehearsal for ceremony	7 November
P6 Graduation rehearsal for ceremony	12 November
P6 Graduation rehearsal for ceremony	14 November
P6 Graduation Ceremony	15 November
PSLE results release (To be confirmed)	19 to 23 November
Option for secondary school (7 calendar days including day of PSLE results release)	7 calendar days
Posting results release	Second last week of Dec
Reporting to secondary school	Next day after posting results release e.g. 20 Dec Posting results release; 21 Dec, 8.30am report to secondary school in full Kong Hwa School uniform

Note: Do confirm dates with termly Parentlink. Information is accurate at time of print.

KONG HWA SCHOOL
P6 SA1 EXAM SCOPE 2018
TERM TWO

Name: _____ ()

Class: P6/

23 March 2018

The pupils will be taking the following assessment in term two. Please note the assessment schedule. We have also appended the school policy on absence during assessments for your reference.

Date	Component	Marks	Duration	Topics
16 April Monday	Chinese Language Paper 1 华文			
	作文(看图作文/命题作文 - 2 选 1)	40	50 分钟	
	听力理解	20	约 30 分钟	
17 April Tuesday	English Language Paper 1			
	Listening Comprehension	20	40 min	
	Situational Writing	15	1 h 10 min	
	Continuous Writing	40		
19 April Thursday	English Language Oral			
	Reading Aloud	10	Conducted after school. Pupils are advised to go home straight after exam.	
	Stimulus-Based Conversation	20		
20 April Friday	Chinese Language Oral (口试)			
	朗读短文	20	Conducted after school. Pupils are advised to go home straight after exam.	
	会话	30		
Higher Chinese Language (高级华文)				
9 May Wednesday	试卷一：作文(命题作文/完成文章 - 2 选 1)	40	50 分钟	
	试卷二	20	1 小时 20 分钟	年中考查：第 1 至第 8 课

	一、语文应用 二、阅读理解一 三、阅读理解二	16 24		
Science				
10 May Thursday	Booklet A (28 MCQs)	56	1 h 45 min	<u>P6 Topics</u> <u>Energy</u> <ul style="list-style-type: none"> • Energy in food • Forms and uses of energy • Sources of energy <u>Interactions</u> <ul style="list-style-type: none"> • Forces • Living together • Food chains and food webs <u>P5 Topics</u> <u>Cycles</u> <ul style="list-style-type: none"> • Reproduction in plants • Reproduction in humans • Water and changes of states • The water cycle <u>Systems</u> <ul style="list-style-type: none"> • Plant transport system • Air and the respiratory system • The circulatory system • The unit of life • Electrical systems • Using electricity <u>P4 Topics</u> <u>Cycles</u> <ul style="list-style-type: none"> • Life cycles of some animals • Life cycles of plants • Matter <u>Energy</u> <ul style="list-style-type: none"> • Light and shadows • Heat and Temperature <u>P3 Topics</u> <u>Diversity</u> <ul style="list-style-type: none"> • Classification <ul style="list-style-type: none"> • Living and non-living things
	Booklet B (10 – 12 OEQs)	44		

Mathematics				
14 May Monday	Paper 1 (<i>Use of calculators is not allowed</i>)			P6 Topics : Chapter 1- 6 <ul style="list-style-type: none"> • Chapter 1: Algebra • Chapter 2: Fraction • Chapter 3: Ratio • Chapter 4: Percentage • Chapter 5: Circles • Chapter 6: Angles in Geometric Figures <u>All P5 topics</u>
	Booklet A (15 MCQs)	20	1 hour	
	Q1 – Q10 (1m each)			
	Q11 – Q15 (2m each)			
	Booklet B (15 Qs)	25		
	Q16 – Q20 (1m each)			
Q21 – Q30 (2m each)				
Paper 2 (<i>Use of calculator is allowed</i>)				
	Q1 – Q5 (2m each)	55	1 h 30 min	
	Q6 – Q18 (3m, 4m or 5m each)			
Chinese Language				
15 May Tuesday	Chinese Language Paper 2 华文			
	A 部分 [25 MCQs]	50	1 小时 40 分钟	年中考查：第 1 至第 8 课
	语文应用	30		
	短文填空	10		
	阅读理解一	10		
	B 部分 [15 Qs]	40		
	完成对话	8		
	阅读理解二	32		

				<ul style="list-style-type: none"> Plants Animals Fungi and bacteria Exploring materials <p><u>Systems</u></p> <ul style="list-style-type: none"> Your amazing body as a system Plants and their parts <p><u>Interactions</u></p> <ul style="list-style-type: none"> Magnet and their characteristics Making magnets
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English Language

English Language Paper 2

11 May Friday	Booklet A (28 MCQs)	28	1 h 50 min	English Companion Booklets Units 1 – 6 Pre-PSLE Practice Papers 1- 4 Synthesis Worksheets
	Grammar	10		
	Vocabulary	5		
	Vocabulary Cloze	5		
	Visual Text Comprehension MCQ	8		
	Booklet B (52 Qs)	67		
	Grammar Cloze	10		
	Editing	12		
	Comprehension Cloze	15		
	Synthesis / Transformation	10		
	Comprehension OE	20		

You may contact the Form or Subject Teacher if you have any clarifications.

Absence During School-based Weighted Assessments

- Any student who is absent from school-based assessments due to illness must produce a valid medical certificate (MC).
- If a student is absent due to other reasons, a letter of excuse with supporting document(s) is required to substantiate his/her absence. This is subjected to school's decision.
- The MC or letter of excuse with supporting document(s) must be submitted to the school on the day the absentee returns to school.
- Any student with flu-like symptoms and/or fever of 37.6°C and above is advised to seek medical care and should not take the assessment. It is not to the student's advantage. Student with MC are advised to stay at home.

Conduct of Make-up Assessments

The table below states the school policy with regard to the conduct of make-up assessments for absentees with medical certificates or with valid reasons for absence.

P6 SAs	No make-up for ALL assessments except for oral. School will designate a make-up day and absentees will be duly informed.
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Acknowledgement Slip

(To be returned to your child's/ward's form teacher by 28 March 2018)

To: P[level] _____ Form Teacher of Kong Hwa School

Re: Term 2 Year Head Letter & P6 SA1 Examination Scope 2018

I, _____ parent/guardian of

Class P[level] _____ acknowledge that I have received the letter.

Parent's/Guardian's Signature

Date



KONG HWA SCHOOL
P6 SA1 EXAM SCOPE 2018 (Foundation)
TERM TWO

Name: _____ ()

Class: P6/

23 March 2018

The pupils will be taking the following assessment in term two. Please note the assessment schedule. We have also appended the school policy on absence during assessments for your reference.

Date	Component	Marks	Duration	Topics
16 April Monday	Chinese Language Paper 1 华文			
	听力理解	30	约30分钟	
17 April Tuesday	English Language Paper 1			
	Listening Comprehension	20	35 min	
	Situational Writing	10	1 h 10 min	
	Continuous Writing	30		
听力理解	30	约30分钟		
19 April Thursday	Foundation English Language Oral			
	Reading Aloud	10	Conducted after school. Pupils are advised to go home straight after exam.	
20 April Friday	Foundation Chinese Language Oral (口试)			
	朗读短文	55	Conducted after school. Pupils are advised to go home straight after exam.	
	会话			
Foundation Science				
10 May Thursday	Booklet A (18 MCQs)	36	1 h 15 min	P6 Topics <u>Energy</u> • Energy in food <u>Interactions</u>
	Booklet B (6 – 7 SAQs) (6 – 8 OEQs)	34 14 20		

				<ul style="list-style-type: none"> • Forces • Living together • Food chains and food webs • Adaptations <p><u>P5 Topics</u></p> <p><u>Cycles</u></p> <ul style="list-style-type: none"> • Reproduction in plants • Reproduction in humans • Water and changes of states • The water cycle <p><u>Systems</u></p> <ul style="list-style-type: none"> • Plant transport system • Air and the respiratory system • The circulatory system • Electrical systems • Using electricity <p><u>P4 Topics</u></p> <p><u>Cycles</u></p> <ul style="list-style-type: none"> • Life cycles of some animals • Life cycles of plants • Matter <p><u>Energy</u></p> <ul style="list-style-type: none"> • Light and shadows • Heat and temperature <p><u>P3 Topics</u></p> <p><u>Diversity</u></p> <ul style="list-style-type: none"> • Classification <ul style="list-style-type: none"> • Living and non-living things • Plants • Animals • Fungi and bacteria
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				<ul style="list-style-type: none"> Exploring materials <u>Systems</u> <ul style="list-style-type: none"> Your amazing body as a system Plants and their parts <u>Interactions</u> <ul style="list-style-type: none"> Magnets and their characteristics Making magnets
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Foundation English Language

Foundation English Language Paper 2

11 May Friday	Booklet A	20	1 h 20 min	P6 English Stellar units 1 – 4 CA1 and SA1 Practice Papers
	Grammar	8		
	Punctuation	2		
	Vocabulary	5		
	Visual Text Comprehension MCQ	5		
	Booklet B	40		
	Form Filling	5		
	Editing for Grammar	6		
	Editing for Spelling	6		
	Comprehension (Completion of sentences)	5		
	Synthesis/ Transformation	3		
	Comprehension Cloze	5		

	Comprehension (Passages A and B)	10		
Foundation Mathematics				
14 May Monday	Paper 1 (Use of calculators is not allowed)			<u>P6 Topics</u> <ul style="list-style-type: none"> • Fractions • Decimals • Application of Whole Numbers, Fractions and Decimals • Percentage • Pie Charts <u>All P5 Topics</u>
	Booklet A (20 MCQs)	30	1h	
	Q1 – Q10 (1m each)			
	Q11 – Q20 (2m each)			
	Booklet B (10 Qs)	20		
	Q21 – Q30 (2m each)			
	Paper 2 (Use of calculator is allowed)			
	Q1 – Q10 (2m each)	50	1 h 15 min	
Q11 – Q18 (3m, 4m or 5m each)				
Foundation Chinese Language				
15 May Tuesday	Foundation Chinese Language Paper 2 华文			
	试卷一	15	40分钟	年中考查：第1至第8课
	语文应用			
	阅读理解			

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