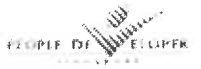




Founded 1953

光华学校
KONG HWA SCHOOL

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7 January 2019

Dear Parents/Guardians,

On behalf of all our P2 level teachers, we are happy to welcome our students back to school. We strongly believe that a strong partnership with parents will make a difference in the students' education. We look forward to a productive partnership with you so that your child will enjoy learning in the school.

1. Communication and Feedback between Parents and Teachers

The school values communication between parents and the school. Communication with parents is established primarily through parent-teacher conferencing, the Student's Handbook and the teachers' official emails. Parents can make use of the Student's Handbook as a channel of communication and feedback. Your child's teacher will also make use of the Student's Handbook to keep you informed of your child's academic performance and behaviour in school. Please do not hesitate to contact us when the need arises.

2. "Letter Issuing Day"

We value your involvement in your child's education and parents will be kept informed of school activities and events. The school has designated Friday as the "Letter Issuing Day". All letters will be consolidated and issued together on Friday (or last school day of the week). This is to establish a routine for the children and parents to look out for them every Friday.

3. Changes to School Assessment

In an effort to move away from an overemphasis on academic results and to help students to discover the joy of learning as announced by MOE, all exams and weighted assessments that count towards a final grade for Primary 1 and 2 pupils will be removed. With the removal of all exams and weighted assessments at Primary 1 and 2, teachers will continue to use formative assessment to support students' learning, inform their learning progress and address learning gaps. School will continue with our current practices to gather information about students' learning through checkpoints such as class discussions, class work, homework and bite-sized tests. The change is that these assessments no longer count towards an overall result. Instead of using marks and grades, school will now use qualitative descriptors to report students' learning progress in the Holistic Development Profile (HDP).

I hope you find the information useful. If you have queries or feedback, please email me at yap_lay_hua@schools.gov.sg.

Yours sincerely,

Mrs Han-Yap Lay Hua
P2 Year Head



新加坡福建會館屬校
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