



Founded 1953

光華學校

KONG HWA SCHOOL

350 Guillemard Road, Singapore 399772

T +65 6342 1195 F +65 6342 1120

E konghwa\_sch@moe.edu.sg

www.konghwa.moe.edu.sg



4 January 2019

Dear Parent/guardian,

### 1. Holistic assessment

P5 is an exciting year for your child/ward. He/She will be thrilled by the opportunities for learning and broadening of the horizon. To name a few, we have P5 Camp in February, National Education Show in July, P5 Immersion trips, P5 Values In Action to a home for the aged, visit Asian Civilization Museum, etc. The programmes and activities develop your child holistically – moral, cognitive, physical, social and aesthetics (德智体群美). By participating actively, your child's experiences in school may form the content for oral conversation or composition. Hence, it is important for your child to be aware of and participate actively in school facilities, programmes and activities which develop him/her holistically. Development of physical health and habits, social skills and moral reasoning to excel in the 21st century is critical in formative years.

### 2. Towards 21-Century knowledge, skills and values

Weighing needs of the future economies, we step up on pedagogies to equip Kong Hwaians with 21-Century competencies. One of the notable changes is the way language lessons are conducted. Among other things, the use of google docs for writing, google slides for presentations, etc. are small steps to ensure Kong Hwaians are IT and future-ready for secondary schools and future schools of life. In review, we will conduct remedial for selected P5 and 6 Kong Hwaians for specific purpose or topics. For example, a few students are weak in a current Maths topic; the Maths teacher will conduct remedial for these students. An English teacher might hold remedial for a few students to discuss their compositions to bridge their learning gap. Students and their parents will be duly informed if the students need to attend remedial. Scheduled remedial sessions are on Tuesdays and Thursdays. The first session will commence on Tuesday, 22 January 2018. Selected students will be given consent forms.

Another paradigm shift is cutting down on examinations across different levels, this an effort to move away from an overemphasis on academic results. The effort is to strengthen holistic development, self-discovery and engaged learning. Over the decades, the use of tests and examination to gauge learning has shifted the focus on assessment instead of learning. Making learning the centre, teachers will conduct formative assessments or non-weighted assessments like analysis of written assignments, strategic questioning, spelling and dictation, etc. to identify students' strengths and weaknesses so that they are equipped with knowledge, skills and values to thrive in the 21st century.

There will still be weighted assessments which will count towards a student's overall result in a subject for the semester or the year. Refer to attachment for a P5 assessment plan. Whether it is non-weighted or weighted assessment, assessment is the process of gathering and analysing evidence about student learning to enhance teaching and learning and to inform educational decision-making. The focus should be on learning. In essence, Kong Hwaians need to be responsible for their own learning by strengthening their weaknesses and excelling in their strengths. As Ralph Waldo Emerson, an American essayist, lecturer, philosopher, and poet, is famously quoted, "An ounce of action is worth a ton of theory."



### 3. Peer Support Programme

The Peer Support Programme aims to provide a positive, caring and enabling school environment that brings about positive outcomes in student development. Other positive results include improved student learning and academic achievement, effective risk prevention and health promotion efforts and increased student graduation rates. Part of the lessons in the Form Teacher Guidance Period (FTGP) and Character and Citizenship Education (CCE) intentionally teach the skills to build high-quality relationships in Teacher-Student Relationship (TSR) and Peer Support & Relationship (PSR) for a sustainable school culture of care. Other PSR includes peer bonding, peer influencing and peer helping. Examples:

Peer Bonding – orientation programme, buddy system, P5 camps

Peer Influencing – ambassadors for cyber wellness, class committee and duties, Singapore Kindness Movement ambassadors etc.

Peer Helping – buddies for students with special needs, new students joining the school, etc.

While the efforts in peer bonding and peer influencing will continue, the effort for peer helping will be enhanced with the class monitors equipped with skills in peer support. Hence, monitors ought to have the heart to help and support other students in need. They will be trained and equipped with simple skills so that they can support their friends and other students in the school in time of need.

In general, the key messages to Kong Hwaians are:

- It's OK if I need help
- Each one of us can also help our friends
- We can help to look out for each other
- When in doubt, we can always check with our teacher or school counsellors

Together, let us make this a way of life in Kong Hwa School.

#### 4. Balanced school life

At P5, there will be a spread of opportunities to develop Kong Hwaians holistically. Thus, school life is like a buffet table with a wide spread of delectable dishes. The range is to serve people of different taste buds. People may select dishes they like and leave out those that are not appealing to them. Those who try to stomach all may end up with indigestion. Similarly, in school, it is important that you know your child/ward well. Select the experiences that will excite and enrich his / her school experiences. Leave out those that he/she cannot stomach.

I hope you find the information useful. I look forward to a productive partnership with you so that your child/ward will enjoy learning in school. If you have queries or feedback, please do not hesitate to email me at [chong.chui.mei.penny@schools.gov.sg](mailto:chong.chui.mei.penny@schools.gov.sg). Thank you.

Yours faithfully,



Mdm Penny Chong  
P5 & 6 Year Head

## Dates for P5

### Term 1

Details	Dates
Peer Support and Relationship assembly talk (P3 to 6)	16 January
P5 Math Olympiad Training	Commencement date: 14 January, 4.15 to 5.45p.m.

### Term 2

Details	Dates
P5 Values in Action (Tentative)	26 & 27 March
P5 Outdoor Adventure Camp	28 to 30 March
5-school combined Sports Day (Only P5 athletes and helpers need to participate)	18 April
P5 Sexuality Education	5, 15, 22 May
P5 Learning Journey to Asian Civilisation Museum	21 May (2 classes) 22 May (2 classes) 23 May (2 classes) 24 May (1 class)

**KONG HWA SCHOOL**  
**P5 Standard Subjects Assessment Plan 2019**

Name: \_\_\_\_\_ (      )                      Class: P5/ \_\_\_\_\_

4 January 2019

Assessment is the process of gathering and analysing evidence about student learning to enhance teaching and learning and to inform educational decision-making. This is the P5 Assessment Plan for the weighted assessments which will count towards a student's overall result in a subject for the year. The school policy on absence during assessments is appended.

**English Language**

Term 2		Term 3		Term 4	
Weighted Assessment 15%		Weighted Assessment 15%		Weighted Assessment 70%	
Components	Base Mark	Components	Base Mark	Components	Base Mark
<b>Oral (Week 6)</b>		<b>Paper 1 (Week 8)</b>		<b>End of Year Examination</b>	
Reading Aloud	10	Situational Writing	15	<b>Oral</b>	
Stimulus Based Conversation	20	Continuous Writing <b>1h 10 mins</b>	40	Reading Aloud	10
				Stimulus Based Conversation	20
				<b>Paper 1</b>	
				Listening Comprehension 40 mins	20
				Situational Writing	15
				Continuous Writing 1 h 10 mins	40
				<b>Paper 2 1 h 50 min</b>	
				Booklet A (28 MCQs)	28
				Booklet B (52 Qns)	67

### Standard Mathematics

Term 2		Term 3		Term 4	
Weighted Assessment 15%		Weighted Assessment 15%		Weighted Assessment 70%	
Components	Base Mark	Components	Base Mark	Components	Base Mark
<b>Topical Test</b> (Calculator not allowed) (Week 7) 1h		<b>Topical Test</b> (Calculator allowed) (Week 8) 1.5h		<b>End of Year Examination</b> Topics from P3, P4 & P5 Paper 1: 1hour (Calculator not allowed) Paper 2: 1.5h (Calculator allowed)	
Multiple Choice Questions (MCQ)	20	Short Answer Questions (SAQ)	10	Paper 1: Booklet A & B (15 MCQs and 15 SAQ)	45
Short Answer Questions (SAQ)	25	Structured/Long Answer Questions (LAQ)	45	Paper 2 5 SAQ (2m each) 12 LAQ (3m, 4m or 5m each)	55

### Standard Science

Term 2		Term 3		Term 4	
Weighted Assessment 15%		Weighted Assessment 15%		Weighted Assessment 70%	
Components	Base Mark	Components	Base Mark	Components	Base Mark
<b>Cycles Topical Test:</b> Reproduction in plants & animals, Water cycle (Week 7) 50 mins		<b>Model-making – Human systems</b> (Week 9)		<b>End of Year Examination</b> Topics from P3, P4 and P5 1h 45 mins	
MCQ	30	Rubrics of model and write-ups	15	Booklet A (28 Multiple-choice questions)	56
Open-ended questions	15			Booklet B (10 – 12 Open-ended questions)	44

## Standard Chinese Language 华文

Term 2		Term 3		Term 4	
Weighted Assessment 15%		Weighted Assessment 15%		Weighted Assessment 70%	
Components	Base Mark	Component s	Base Mark	Components	Base Mark
<b>eOral 口试 (Week 6)</b>		<b>Paper 1 作文 (Week 8)</b>		<b>End of Year Examination</b>	
朗读短文	20	作文(看图作文/命题作文 - 2 选 1) <b>50 分钟</b>	40	<b>eOral 口试</b>	
会话	30			朗读短文	20
				会话	30
				<b>Paper 1 &amp; LC 作文与听力</b>	
				作文(看图作文/命题作文 - 2 选 1) <b>50 分钟</b>	40
				听力理解 <b>约 30 分钟</b>	20
				<b>Paper 2 试卷二</b>	
				A 部分 [25 MCQs]	50
				B 部分 [15 Qs] 1 小时 40 分钟	40

## Higher Chinese Language 高级华文

Term 2		Term 3		Term 4	
Weighted Assessment 15%		Weighted Assessment 15%		Weighted Assessment 70%	
Components	Base Mark	Components	Base Mark	Components	Base Mark
Paper 2 ( 试卷二 ) (Week 6) 第 4-8 课		Paper 1 作文 (Week 8)		End of Year Examination	
试卷二 1 小时 20 分钟	60	作文 (命题作文 /完成文章 - 2 选 1 ) 50 分钟	40	Paper 1 作文 (Week 8) 50 分钟	
				作文 (命题作文/完成 文章 - 2 选 1 )	40
				Paper 2 ( 试卷二 ) (Week 6) 1 小时 20 分钟	
				试卷二	60

You may contact the Form or Subject Teacher if you have any queries.

### Conduct of Assessments

The table below states the school policy with regard to the conduct of weighted assessments.

All weighted assessments	<p>No make-up for ALL assessments except for oral.</p> <p>Absentees ought to produce medical certificates or with valid reasons for absence.</p> <p>School will designate a make-up day and absentees will be duly informed.</p>
--------------------------	--

### Absence During School-based Weighted Assessments

- Any student who is absent from school-based weighted assessments due to illness must produce a valid medical certificate (MC).
- The MC must be submitted to the school on the day the absentee returns to school.
- Any student with flu-like symptoms and/or fever of 37.6°C and above is advised to seek medical care and should not take the assessment. It is not to the student's advantage. Students with MC are advised to stay at home.

---

**Acknowledgement Slip**

*(To be returned to your child's/ward's form teacher by 11 January 2019 )*

To: P 5 \_\_\_\_\_ Form Teacher of Kong Hwa School

**Re: Term 1 Year Head Letter & P5 Assessment 2019**

I, \_\_\_\_\_ parent/guardian of \_\_\_\_\_,

Class P 5 \_\_\_\_\_ acknowledged that I have received the letter.

\_\_\_\_\_  
Parent's/Guardian's Signature

\_\_\_\_\_  
Date